



# Introduction to Community Air Monitoring Network

May 6, 2020  
Air Sensors  
International Conference

**TRACKING**  **CALIFORNIA**  
INFORMING ACTION FOR HEALTHIER COMMUNITIES



**Virtual Series**



# **WELCOME**

**Paul English, Tracking California**

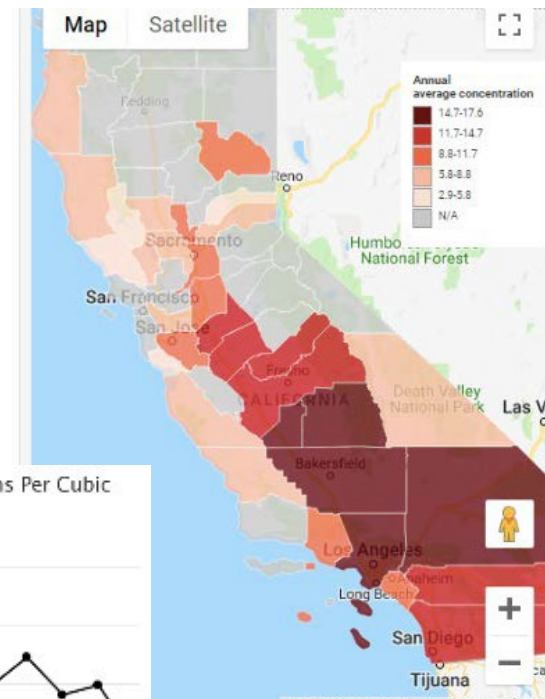
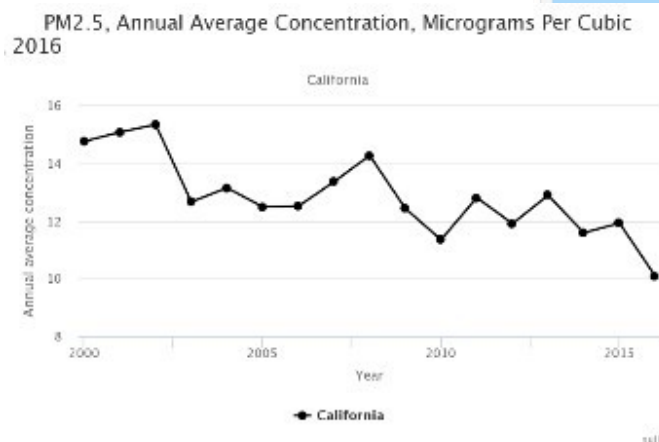
# TRACKING CALIFORNIA

INFORMING ACTION FOR HEALTHIER COMMUNITIES

**Mission:** Mobilize data to improve public health

**What we do:**

- Data compilation and management
- Data access and visualization
- Health research and analysis
- Health communications
- Education and training



# Air Quality

home > maps & data > air quality

Air Quality Data

Query

Statewide PM 2.5

Measures

Statewide PM 10

Measures

What are Air  
Contaminants?

Types of Air  
Contaminants

Air Contaminants  
and Health

Avoiding Air  
Contaminants

Who is Vulnerable  
to Air  
Contaminants?

Air Contaminant  
Regulation &  
Monitoring

Air Contaminant  
Publications and  
Resources

Map

Time Trend

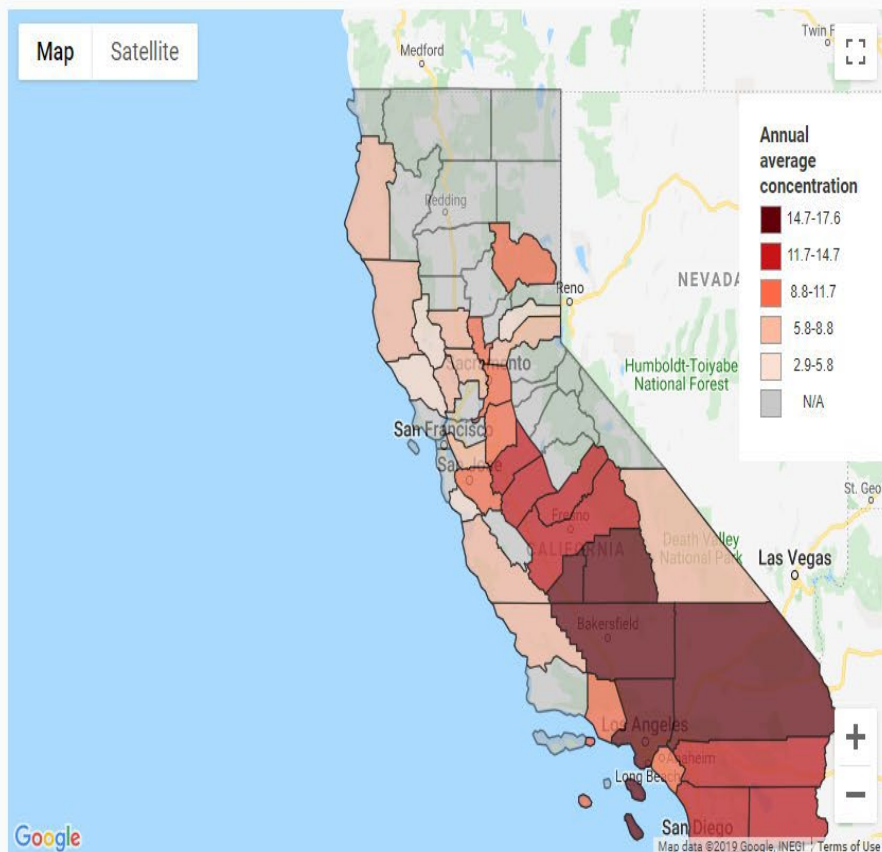
Chart

Table

About the data

Change Data

PM2.5, Annual Average Concentration, Micrograms Per Cubic Meter, 2016







## The Imperial County Community Air Monitoring Project

- Imperial County
- 5 years, funded by the National Institute of Environmental Health Sciences
- Need identified by community members
- Network of 40 particulate matter monitors (IVAN AIR)
- Components: Community engagement, research, action



Comite Civico  
Del Valle, Inc.



SCHOOL OF PUBLIC HEALTH  
UNIVERSITY of WASHINGTON

# What will you learn today?

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- Considerations for starting a community air monitoring project
  - How do you know if community air monitoring is right for you?
  - How to tailor your approach to your community needs
- General processes for setting up a community air monitoring project
  - Establishing partnerships and engaging community
  - Technical and scientific considerations
  - Ways to communicate and use air monitoring data
- Examples from the Imperial County Community Air Monitoring Project

# Resources for Developing an Air Monitoring Network

October 2018



## Guidebook for Developing a Community Air Monitoring Network

Steps, Lessons, and Recommendations from the Imperial County Community Air Monitoring Project

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 **CALIFORNIA**  
AIR RESOURCES BOARD



## Community Air Protection BLUEPRINT

For Selecting Communities, Preparing  
Community Emissions Reduction Programs,  
Identifying Statewide Strategies, and  
Conducting Community Air Monitoring

October 2018



# 1. INTRODUCTION TO COMMUNITY AIR MONITORING

**Catalina Garzon-Galvis, Tracking California**

## **Related resources**

- **Guidebook:** Chapters 1-3
- **CARB:** Appendix E - 3-5





# **WHAT IS COMMUNITY AIR MONITORING?**

# Health effects of air pollution



# What is community air monitoring?



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At its broadest definition:

**Community air monitoring** is an effort to collect air quality data in which a local, community-based organization is:

- a **lead partner**
- has **decision-making power** throughout its implementation
- uses the data for **direct, positive impacts** in the community

# Why community air monitoring?

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- **Government air agencies have limitations**
  - Can't measure everything, everywhere, all the time
  - Regulatory and research monitors can be very expensive
  - Data may not tell you what's happening "on the ground"
  - Academic and private sector monitoring have their own limitations
- **Communities have air quality data needs**
  - Identify hot spots of pollution
  - Understand how air quality is changing at local level, real-time
  - Lead or guide scientific research
  - Make sure air quality data leads to action
- **Communities have important resources**
  - Local knowledge, capacities, experience
  - Relationships and networks
  - Advocacy and policy

# Regulatory vs community air monitoring

Regulatory monitors are essential but limited

Community air monitoring can help





# Different kinds of community air monitoring



Fenceline



Grab samples/  
bucketbrigade



Personal



Indoor



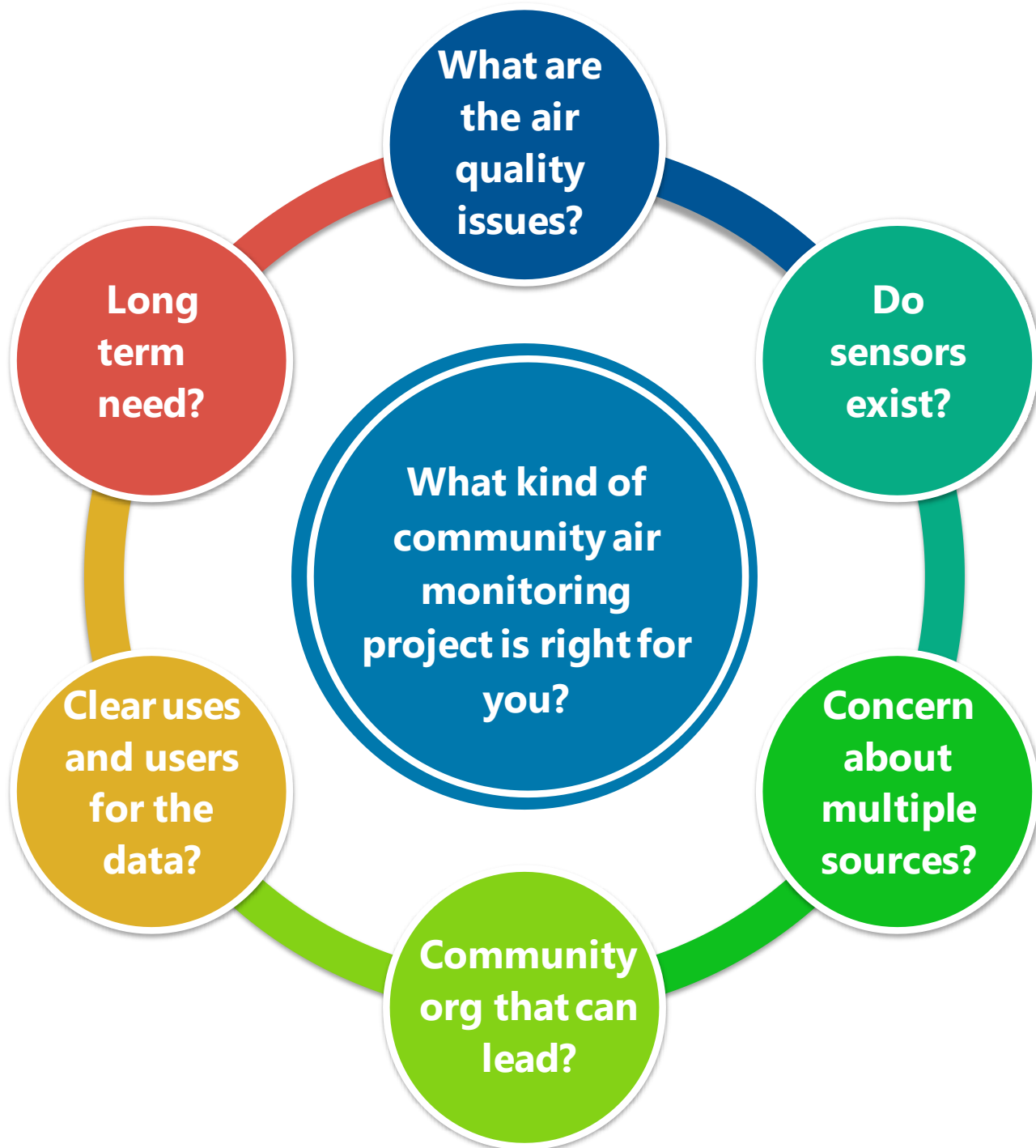
Temporary stationary  
monitoring



Mobile



Community air  
monitoring network





# Question #1

***A community air monitoring network is...***



## 2. GETTING STARTED

### Related resources

- **Guidebook:** Chapters 3-4,7
- **CARB:** Elements 2-4

# What can community air monitoring data be used for?



**But not regulatory action**



# General flow to set up a community air monitoring project

## 1. Develop a plan

- Define goals and approach
- Assess resources
- Identify team
- Engage community

## 3. Ensure data quality

- Calibrate monitors
- Quality assurance and control

## 5. Share and use data

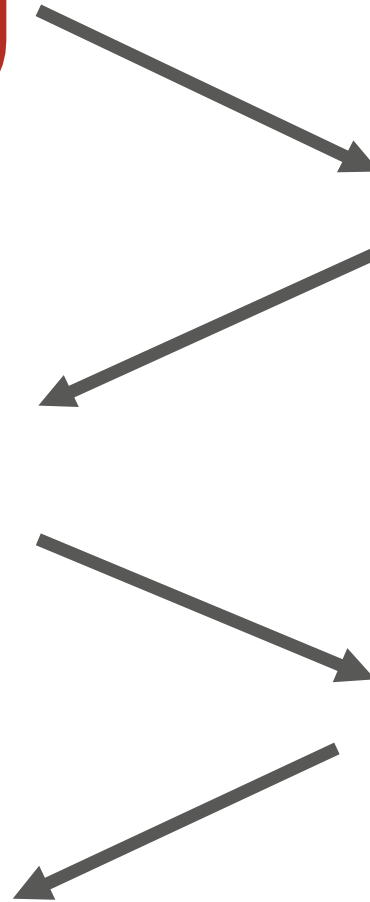
- Collect and analyze data
- Communicate information
- Apply data for action
- Ensure sustainability

## 2. Choose a monitor

- Assess options

## 4. Set up monitors

- Select locations
- Recruit hosts
- Deploy monitors





# **DEFINING YOUR VALUES, GOALS, AND VISION**

# How important are these values in starting your project?

## Values of community engagement

- Community leadership role
- Broad community engagement
- Equitable sharing of resources
- Shared capacity-building
- Awareness and education
- Community decision-making power
- Community data ownership



## Values of scientific integrity

- Accuracy
- Utility
- Comprehensibility
- Accessibility
- Transparency
- Reliability



Journal of the Air & Waste Management Association

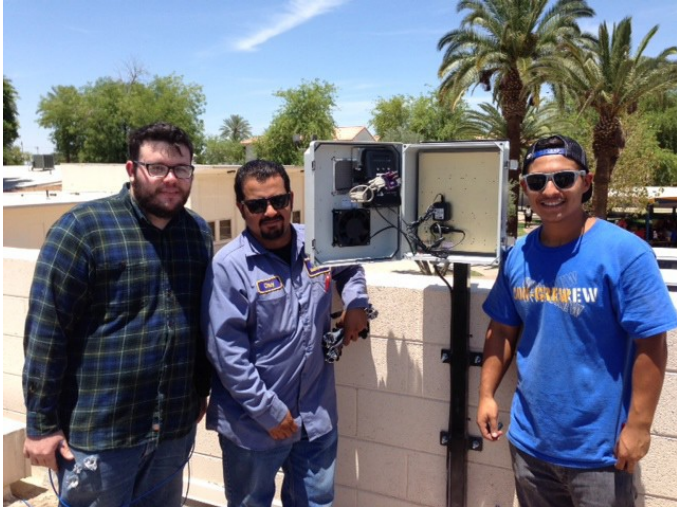
ISSN: 1096-2247 (Print) 2162-2906 (Online) Journal homepage: <https://www.tandfonline.com/loi/uawm20>

### Development and field validation of a community-engaged particulate matter air quality monitoring network in Imperial, California, USA

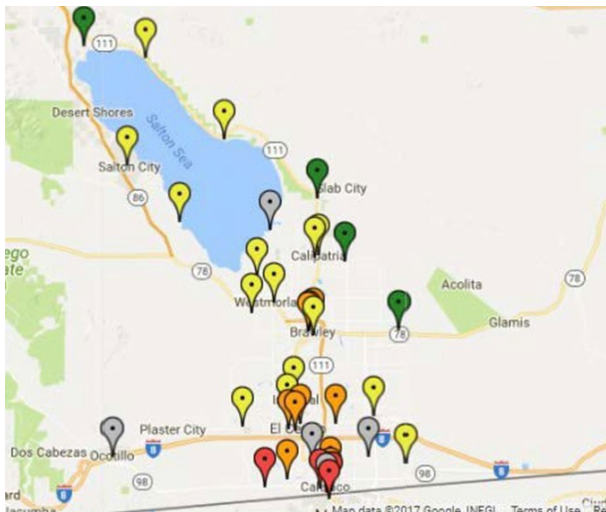
Graeme N. Carvlin, Humberto Lugo, Luis Olmedo, Ester Bejarano, Alexa Wilkie, Dan Meltzer, Michelle Wong, Galatea King, Amanda Northcross, Michael Jerrett, Paul B. English, Donald Hammond & Edmund Seto

# Imperial County example: IVAN AIR network

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- Located throughout a large geographic region
- Established and operated by CCV with technical partners
- Long-term
- Measures outdoor PM across large county to provide real-time data for exposure reduction
- Collects data continuously
- Public is a direct user of the data



## **Some questions to help define your goals and choose your approach**

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- What do you want the air monitoring data to tell you about?
- What do you want to do with the data?
- What do you want others to do with the data?
- What type of monitoring project will help you collect this data?
- What resources, capacities, and technologies are available to do this?



# Who else will use the data?

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Who will use the data?	For what?	How will they get the data?	Data quality needed?
School kids	Learning about their environment	On device or via website	Fair
School administrator	Keep kids indoors when air pollution is high	Website or alert	Good
Regulatory government agency staff	Investigate a pollution complaint	Website or dataset	Very Good
University or government researcher	Conduct study on air quality and health	Dataset	Very Good

# Having a vision for your project will help with planning

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 How involved should the community be?

 Who else should be involved?

 How much flexibility do you have?

 Which monitor to use?

 How much data quality is needed?

 Where do you put the monitors?

 How do you communicate the data?



# **PROJECT TEAM & PARTNERSHIPS**

- Outreach and engagement
- Communication and dissemination

## **Outreach and Education**

- Monitor assembly and maintenance
- Software development and web design

## **Hardware and Software**

### **Project Team**

## **Science and Research**

- Data management and analysis
- Air quality science and technology

## **Project Coordination**

- Meeting planning and facilitation
- Project and grants management
- Setting up partnership agreements

# Who can be part of your project team?

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Project team can be:

- Partners
- Contractors
- Consultants

These may be:

- Other community groups
- Non-governmental organizations
- Government agencies
- Universities
- Private companies



**Clarify common  
and individual  
goals**

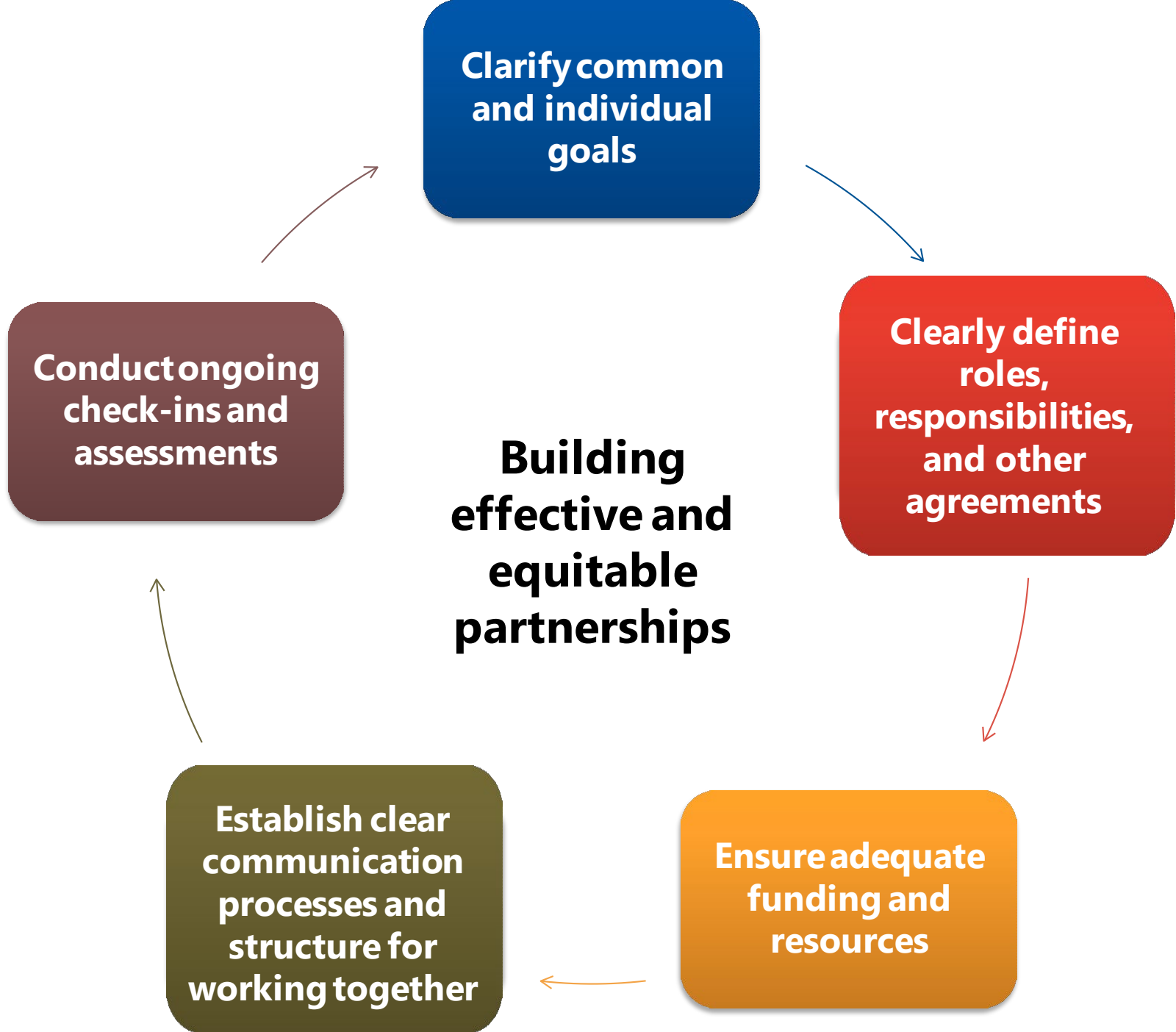
**Clearly define  
roles,  
responsibilities,  
and other  
agreements**

**Building  
effective and  
equitable  
partnerships**

**Conduct ongoing  
check-ins and  
assessments**

**Ensure adequate  
funding and  
resources**

**Establish clear  
communication  
processes and  
structure for  
working together**





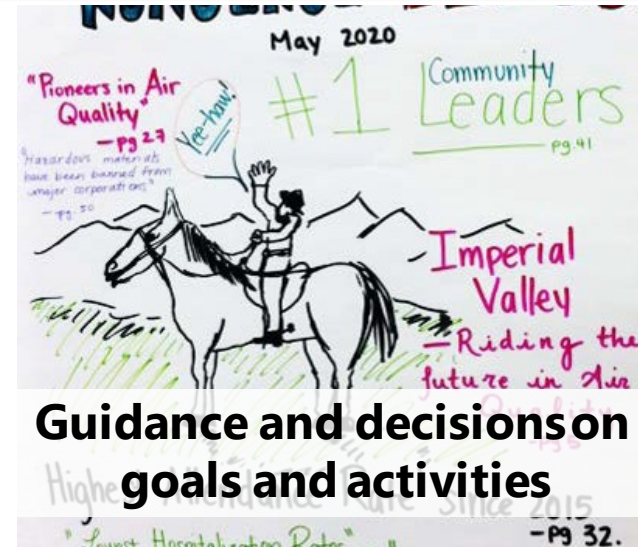


# **ENGAGING COMMUNITY AND OTHER STAKEHOLDERS**

# Community Steering Committees (CSC) or Advisory Groups



**Clear roles and responsibilities**



**Guidance and decisions on goals and activities**



**Evaluate progress and impacts**



**Participate in activities to carry out the project**

# Technical Advisory Group (TAG)

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- Representatives from government, universities, private sector
- Not a decision-making body
- Guidance on technical aspects of the project
- Supports relationship-building and ongoing communications



**Sensor selection**

**Monitor siting**

**Colocation and calibration**

**Quality control**

**Data analysis and interpretation of results**

# More ways to engage others

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Who else may want to know that you're setting up a community air monitoring project?

Who else may be able to provide support?





## Question #2

***A technical advisory group can offer guidance on...***



## 3. TECHNICAL CONSIDERATIONS FOR COMMUNITY AIR MONITORING

**David Chang, Tracking California**

### Related resources

- **Guidebook:** Chapters 8-11
- **CARB:** Elements 6-7, 9





# **CHOOSING AIR MONITORS**

# Air sensor and air monitor often used interchangeably

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Definitions for today...

## Sensor

- The component that measures the air pollution
- Sold on its own or as part of a monitor

Remember: sensors measure  
for **specific pollutants**

## Monitor

- Contains everything needed to collect and transmit data
- May include additional sensors for temperature, humidity
- Can be **custom-built** or purchased **ready-made**

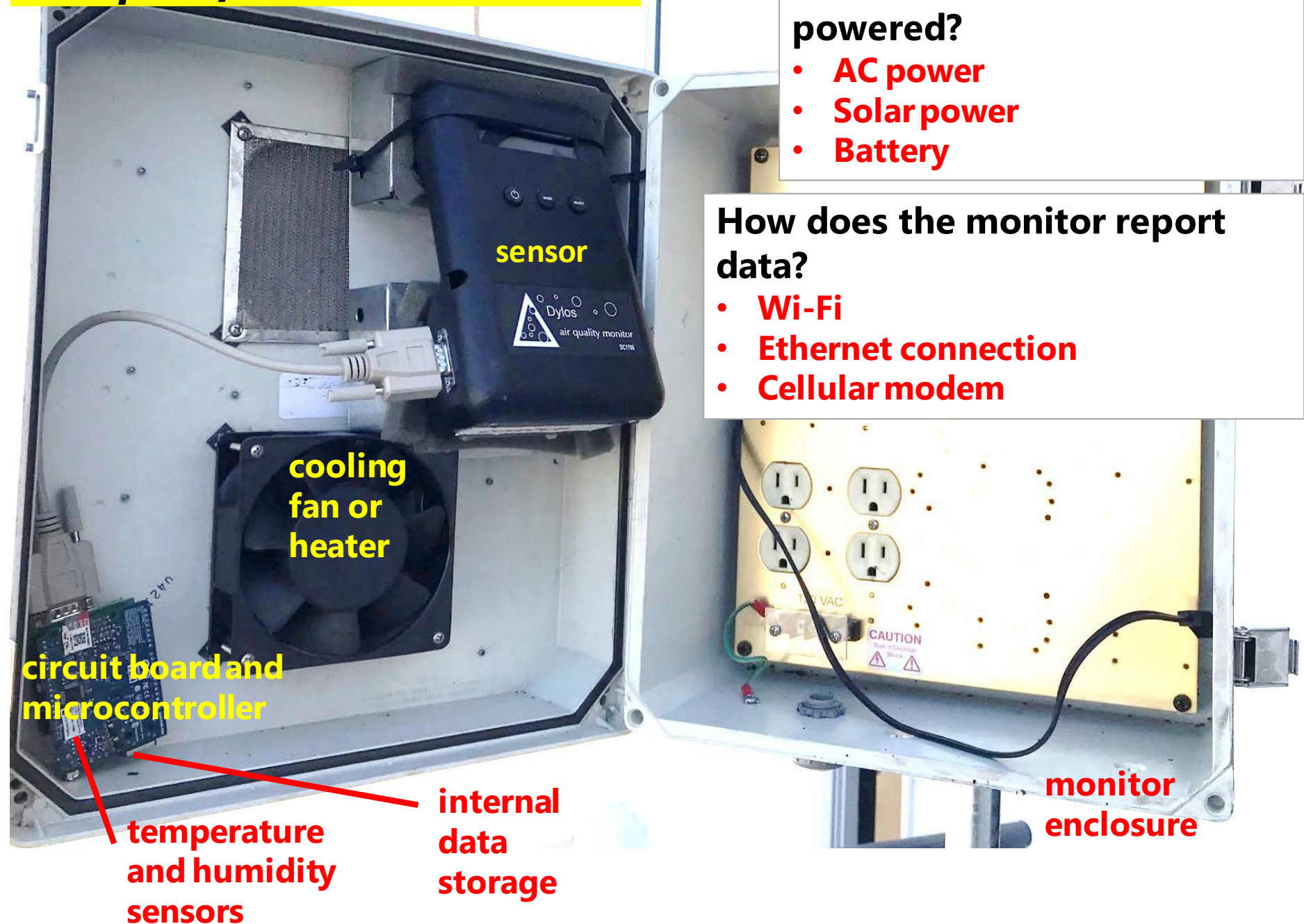
# Ready-made monitor examples

“Off the shelf”

“Plug-and-play”



## Example of custom PM monitor



# Which monitor to use?

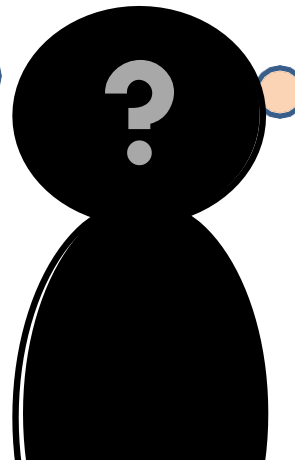
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**Custom-built?**

**If so, which  
sensor?**

**Ready made?**

**If so, which  
monitor?**



**This will depend on:**

- Pollutant(s) of interest
- Project goals
- Data collection method
- Financial and technical resources
- Available technology



## Question #3

*How do you know which monitor is right for you?*





# **ENSURING DATA QUALITY**



# Why do we care about data quality?

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**Better informed  
community**

**More appropriate  
actions taken**

**More usable for  
government,  
researchers,  
technology  
developers**

**Increased  
credibility**

**Data quality should match your project goals and data needs**



# What can impact data quality?

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**1. Quality of the sensor and monitor**

2. Calibration

3. Quality control

4. Monitor maintenance



# Questions to ask when selecting a sensor or monitor

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## How well does it estimate pollution levels?

- How accurate?
- How consistent?
- What levels can be detected (low and high)?

## How has it been tested?

- Lab testing
- Field testing
  - Real-life environmental conditions
- In your community

## Who is doing the testing?

- Manufacturer
- University researchers
- Government
  - AQ-SPEC
  - CARB
  - EPA



# What can impact data quality?

---

1. Quality of the sensor and monitor

**2. Calibration**

3. Quality control

4. Monitor maintenance



# What is calibration?

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- No monitor is completely accurate
- Calibration helps improve accuracy
  - Apply a math equation to monitor results to **improve accuracy**
  - Equation is developed by **comparing your monitor's results**
    - With results from a high-end monitor
    - Or known amounts of pollutants in a lab setting
  - Equation should include **other factors that impact monitor readings**
    - Temperature, humidity, other pollutants
- Does your monitor need calibration?
  - Yes, unless you are only using it for personal, educational, or outreach purposes





# What can impact data quality?

---

1. Quality of the sensor and monitor
2. Calibration
- 3. Quality control**
4. Monitor maintenance

# What is Quality Control (QC)?

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- Removing bad data to prevent inaccurate results
  - “Data cleaning”
- When does QC happen?
  - Real-time as data are produced and displayed
  - Later when working with datasets
- Can include
  - Removing measurements known to be incorrect
  - Addressing incomplete measurements
  - Alerting when a monitor is not functioning well or is offline
- Who might do this?
  - Manufacturer
  - Project team





# What can impact data quality?

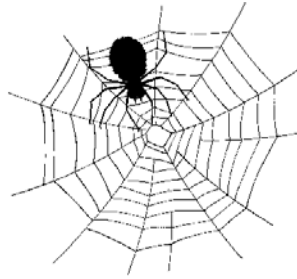
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1. Quality of the sensor and monitor
2. Calibration
3. Quality control
- 4. Monitor maintenance**

# Many things can impact monitor performance



Heat



Critters



Loss of signal



Cold



Dust and dirt



Loss of power



Monitor "drift"  
over time



Theft and  
vandalism

**Monitor maintenance is essential for data quality**

**Data quality assurance and control is an ongoing process that**

- **should happen throughout the length of your project**
- **can be improved as more opportunities and resources become available**



# What else should you consider when selecting a monitor?

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## How will data be stored?

- On the monitor? Immediately uploaded to a server?
- Is the data secure? Backed up?

## Will you have access to the “raw” data free-of-cost?

- Can you access the data easily?
- Can you make back up copies of the data?

## How are the data made available?

- To you and to the public?
- How are results calculated? How are they displayed?



## Question #4

***How often should you perform data quality and assurance?***





# SETTING UP MONITORS

# Why is the location of a monitor important?

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- Locations should be **meaningful to the community**
  - Increase community awareness
  - Data more likely to be used
  - Data more likely to be impactful
- Locations should
  - align with **project goals**
  - consider **existing data** & **local knowledge**



# **Example – Process to engage community in choosing stationary monitoring locations**

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**1. Define monitoring area**



**2. Identify colocation site**



**3. Recruit community residents**



**4. Identify and assess possible locations**



**5. Select final and alternate locations**

# What is the role of a monitor host?

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- Can include:
  - Providing a secure location
  - Supplying the monitor with power and internet
  - Allowing access for installation and maintenance
  - Alerting you to any concerns or changes
  - *Additional information for monitor hosts can be found in guidebook pages 144-146*

# Before using a monitor

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- Schedule a **site visit** with the monitor host or go on a **trial run** along your monitoring route
- Agree upon **where to install** the monitor
- Identify **tools and materials** that will be needed
- **Test connectivity** to the internet and GPS



# What might installing a fixed monitor entail?

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Example from Imperial Project:

- **Affix** a tripod or pole to the base/side of the roof of the building
- **Mount** the monitor
- **Connect** the power and network cables
- **Test** the monitor
- **Document** installation details, equipment used, passwords, and observations



# What might using a portable monitor entail?

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Example from Air Beams:

- **Calibrating or zeroing** the monitor to ensure fresh start
- **Connection** to an android device or GPS
- **Charge** the power of the air beam before going out on your route
- **Create** a log to track where you will be monitoring
- **Go out multiple** times to obtain baseline and capture different measurements when PM may be high





## 4. COMMUNICATING AND USING AIR MONITORING DATA FOR ACTION

**Christian Torres, Comite Civico del Valle**

### **Related resources**

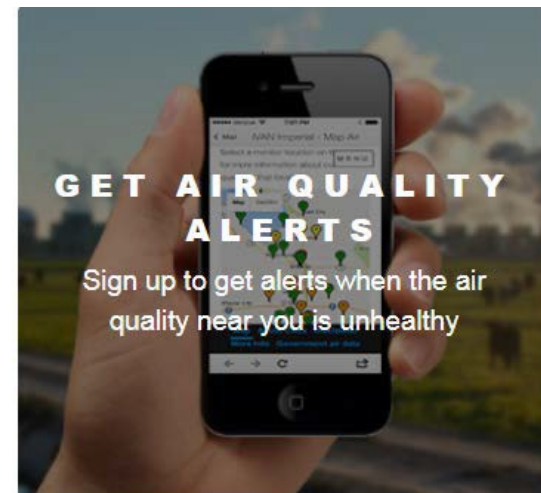
- **Guidebook:** Chapters 12-16
- **CARB:** Elements 8, 11-14



# Real-time air quality data

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- What is it?
  - Estimates of current air pollution levels at the monitor locations
- Possible uses
  - Increase awareness, knowledge, engagement
  - Personal exposure reduction
  - Inform school flag programs
  - Trigger additional monitoring
- People may need to know
  - It exists
  - Where to find it
  - What it means
  - How to use it



# Historical air quality data

- What is it?

- Air monitoring data collected over time
- Includes raw data, calculated measures

- Possible uses

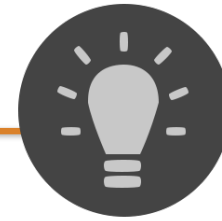
- Document trends and hot spots
- Respond to community concerns; investigate pollution events
- Evaluate programs, policies
- Conduct research
- Inform planning and policy-making
- Support advocacy

- People may need to know

- How and where to get it
- Data collection methods
- Quality assurance and control measures
- How to interpret different measures



DATA



KNOWLEDGE

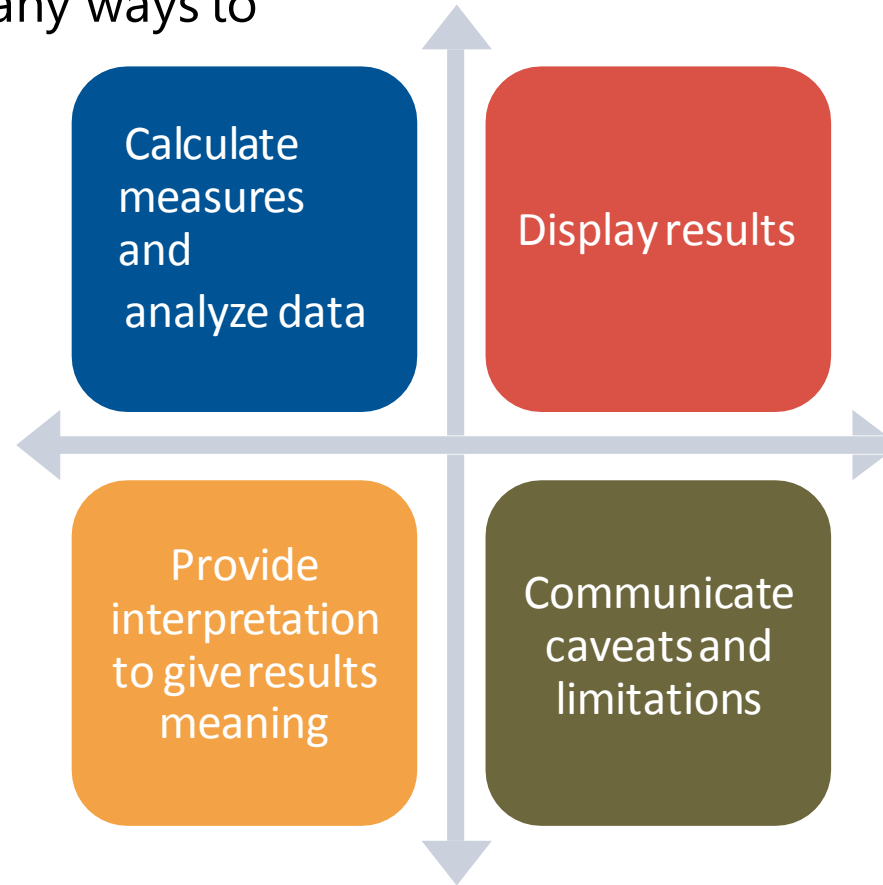


ACTION

# Your goals should guide how data are communicated

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- There are many ways to



- Will the information be appropriate for
  - Your project goals?**
  - Your target audiences and their data needs?**

# Example from Imperial Project

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**Who?**  
**What data?**

- Community residents
- Real time particulate matter (PM) data

**What do they want  
to know or do?**

- How safe is the air right now?
- What should I do to protect my health?

**Considerations**

- What air quality measures?
- How to interpret their meaning?
- Is this consistent with gov't messaging?

# What is understandable and useful for your community?

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## Community Air-Quality Levels (CALs)

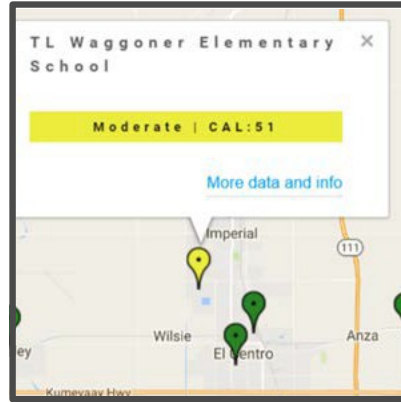
Number range	Category	Color	Health Recommendation
0-50	Low Risk	Green	It's a good time to be active outside
51-100	Moderate	Yellow	<b>If you are unusually sensitive to particle pollution</b> , reduce physical activity outdoors. Watch for symptoms like coughing or breathing problems.
101-150	Unhealthy for Sensitive Groups	Orange	<b>Sensitive groups*</b> should reduce physical activity outdoors. Watch out for symptoms like coughing, breathing problems, unusual heartbeat, or unusual fatigue.
Above 150	Unhealthy	Red	Avoid physical activity outdoors.

Example from IVAN AIR

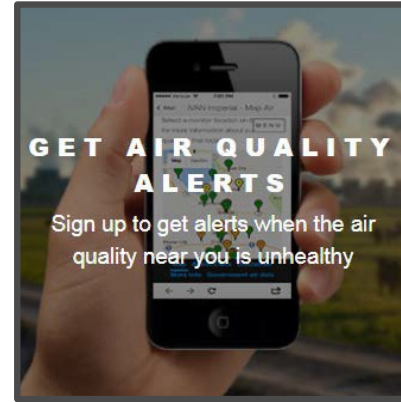
## Social media



## Websites



## Air Quality Alerts



## Reports



## Media partnerships



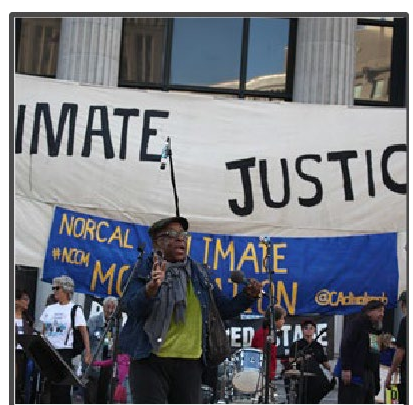
## Data sets



## Flag programs



## Meetings & Events





## Question #5

*Real Time air quality data can be used for all but the following...*

# Displaying data on the web

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- Who operates the website where the data will be displayed?
  
- If you are not operating the website
  - How much influence will you have?
    - Data display, interpretation, messaging
  
  - How dependable is the website operator?
    - How long can they ensure the service?
    - Will you find out if it's discontinued?
    - Can you take over?



# Map of Monitors

Select a monitor location on the map for more information about current air quality at that location.

Learn what the Community Air-Quality Level (CAL) colors mean. Gray monitors are [offline](#).

Wednesday, December 20, 2017 at 10:00 AM



TL Waggoner Elementary School

Moderate | CAL: 62

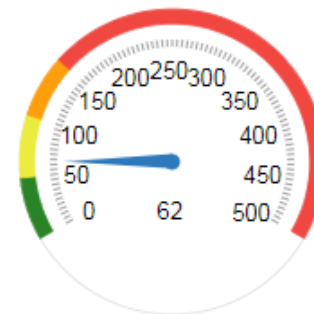
[More data and info](#)

The current air quality at this monitor is

**62**

Moderate

Health recommendations: If you are unusually sensitive to particle pollution, reduce physical activity outdoors. Watch for symptoms like coughing or breathing problems.



# Considerations

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- Many ways to communicate and display data
- Which measures to use? Do they add useful information?
- What is the main reason people want this data?
- Is it easy to interpret the information?
- Test with your primary audience
- Can plan for future enhancements





**When creating your community air monitoring project, cultivate partnerships, capacities, and relationships with a long-term focus**





# Q&A

# THANK YOU



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